

MUSIC PROGRAM

Music instruction needs to be planned to meet a variety of students needs, interests, and abilities. Instruction needs to be provided for the general student and for students with advanced skills. Goals of the program include the development of personal, social and musical values and behaviors. Music instruction should be part of the total instructional program for all students in the secondary school and a significant part of a program for students with interest and/or ability in the subject. Since continuity of instruction is essential in the study of music, students need access to music courses each year and sufficient time for instruction in the school day to be involved in music on a regular basis. Appropriate facilities, equipment, materials, and sufficient funding, staff, and support services are needed to implement a quality music program.

The music Competency-Based Curriculum is aligned with the National Standards and the Sunshine State Standards. The curriculum competencies are focused on content knowledge of the discipline, performance skills (vocal, instrumental or both) and feelings, attitudes, careers in music, and understandings about the art. Students who have studied music should be musically literate, knowledgeable of the basic concepts of the discipline, and be capable of performing music alone or in groups. Furthermore, students should be able to make informed judgments about music performances, and be motivated to seek answers to musical questions. They should be aware of the role and contribution of music to the culture of our society, and be equipped to make decisions about how they may wish to use music in their lives.